

Bury Adult Learning Service Inspection Newsletter

March 2020

Bury Adult Learning Service is expecting an Ofsted inspection within the next few months. This newsletter is designed to give you some more information about the process. We appreciate that something like this can feel stressful but try not to worry. **We'd like to thank you in advance for your support and co-operation.**

Judgements will be made on the following areas:

- ◆ Quality of Education
- ◆ Behaviour and Attitudes
- ◆ Personal Development
- ◆ Leadership and Management
- ◆ Overall Effectiveness
- ◆ Whether Safeguarding is effective

Inspectors will focus directly on intent, implementation and impact.

Intent

How has the course been planned to meet your needs? Will it support you to progress into work, volunteering or further learning?

Implementation

Is the teaching on the course of high quality and is the course being delivered effectively to meet the needs you have identified? Are you making good progress throughout the course, and how you are being told about this.

Impact

On completing your course did you achieve your learning goals? Have you progressed onto further learning, work or volunteering as a result of attending your course?

Inspection Process

Inspectors will gather information about the Service through meetings with staff and partner organisations, short observations, and speaking to learners. Their final report includes a section headed 'What is it like to be a learner with this provider'. You should expect them to want to talk to you in detail when they come to your classes or meet you around the centre.

Talking to inspectors

When they talk to you, inspectors will be interested in:

- ◆ Why you are attending the course
- ◆ What help you got in deciding if the course was right for you
- ◆ What pre-course assessment you had (this might have been an interview or discussion rather than a test)
- ◆ Whether the course is meeting your needs
- ◆ What you have learned since starting the course
- ◆ What you are learning in the current lesson, and how this is linked to previous lessons
- ◆ Whether you feel you are making progress
- ◆ What the best way is for you to learn and whether this has been taken account of in the course [for example, do you prefer to listen, watch, do, in order to learn?]
- ◆ How the tutor gives you feedback, including information about how you can improve further
- ◆ Whether you feel the teaching is of high quality
- ◆ What advice you have been given about what you can do next
- ◆ What advice you have been given about other courses available to help you achieve your long term goals
- ◆ Seeing examples of your work whilst on the course

The learner voice

There will be an online learner voice survey sent out at the start of the inspection.

Questions include:

- ◆ My course meets my needs
- ◆ I get the support I need
- ◆ I am treated fairly by staff
- ◆ Classes help me build on my existing knowledge
- ◆ I am given feedback that helps me to improve
- ◆ My course is preparing me for what I want to do next
- ◆ I have access to the resources that I need to do well on my course
- ◆ The organisation has created a safe, disciplined and positive environment for me to learn in
- ◆ I am informed about the career choices available to me and understand what I need to do to succeed in my chosen career
- ◆ I am able to give my views about things that affect me and feel listened to
- ◆ Would you recommend the organisation to a friend?
- ◆ What does the organisation do well?
- ◆ What could the organisation do to improve?
- ◆ What is it like to be a learner with this organisation?